

Story Gloves

Story gloves are a “hands on” approach to retelling a story with visual clues. Using the story gloves helps students successfully construct meaning from text and also helps them identify the difference between expository and narrative text.

Expository Story Glove: Talk about the main idea from text then each supporting idea

Narrative Story Glove: Talk about the characters, setting, problem, events and ending of the story. (Ending card is on back of glove)



How to Use Story Gloves

Modeling: The teacher reads a story to the students then puts on the story glove and retells the story, pointing to the visuals on the glove.

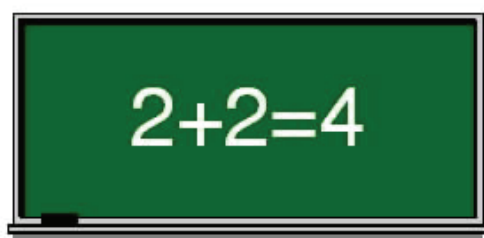
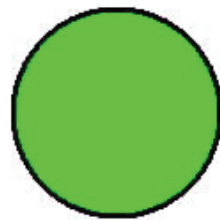
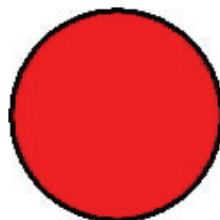
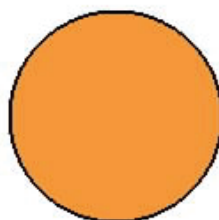
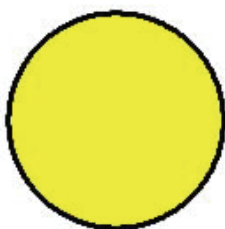
Interactive: The visuals for the story glove are placed in a bag. After the teacher reads a story students take turns drawing a visual from the bag and telling about that part of the story. Then the student can attach the visual to the glove.

Small Group: Students are divided in small groups with a book and a glove. Assign one student to be the leader. Students read the story together or listen to a story on a tape recorder. Then the leader puts on the story glove and uses it to guide the discussion of the story.

Independent: Have story gloves available at the class library for students to use when reading independently or with a buddy.

How to Construct Story Gloves

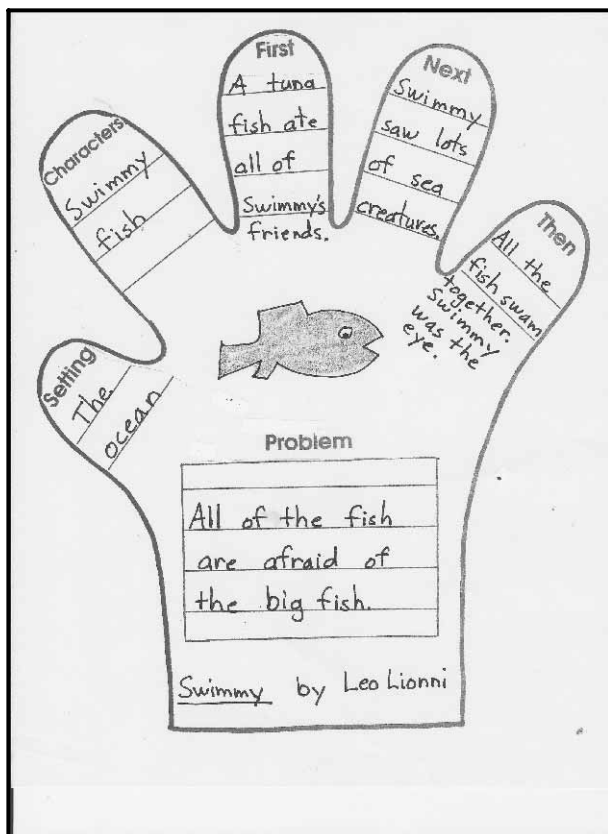
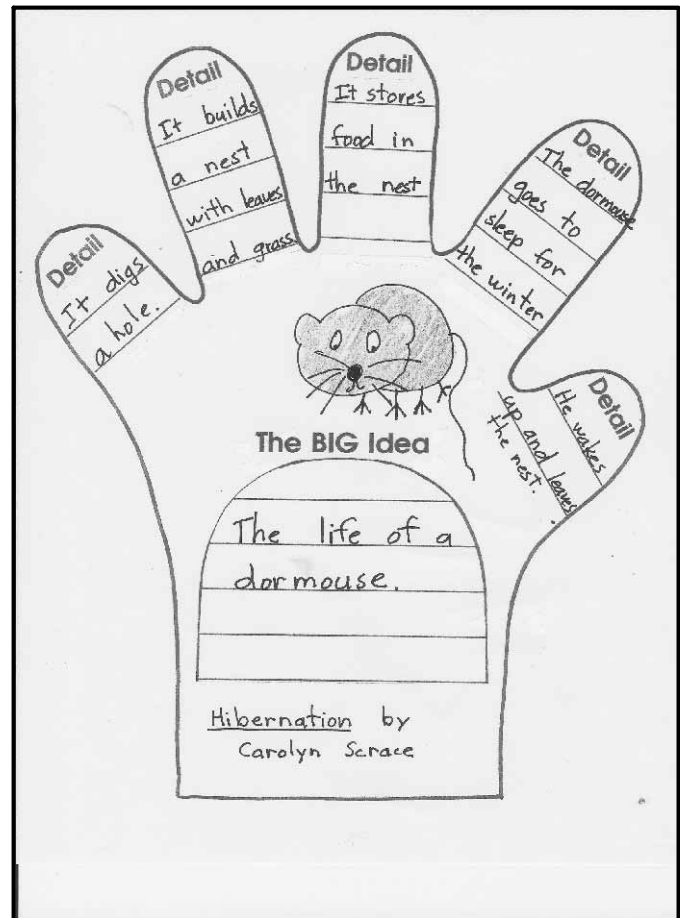
Purchase black cloth gloves and sticky Velcro. Print the colored pieces on card stock. Laminating them will help them last longer. Cut around each piece and attach the soft side of Velcro to the back. Attach the rough side of Velcro to the tip of each glove finger and at the palm (a piece goes on the back of the narrative story glove). Use the left hand glove for the narrative text story glove so the numbers go from left to right. See the photo to attach the visuals to the glove. The visual that says "The End" goes on the back of the narrative glove.



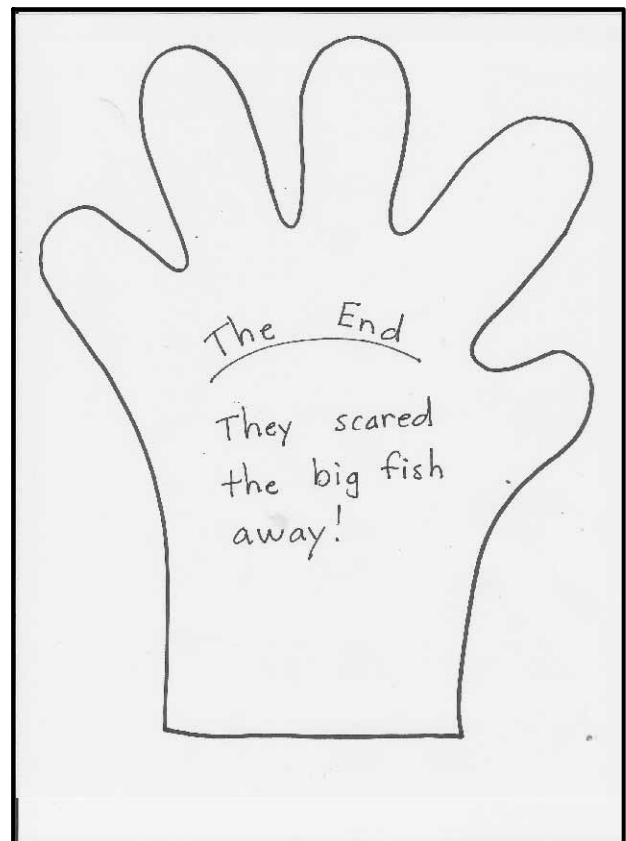
**The Big
Idea**

Story Glove Charts

Make charts of the following story gloves. After reading a story, discuss it with the story glove then write what the children say on the glove chart. The chart may also be used for interactive writing. Students can write about the story and color a picture on their own story glove page. These charts are an effective way to include writing in the literature lesson.



front



back

Characters

First

Next

Then

Setting

Problem

